



Looking forward to change.

I am looking forward to starting my Year 4 class.



"Find your wings and fly"

Exceptionality

Collaboration

Integrity

Respect



I enjoyed my learning journey in Year 3.

In September, I am going to move into Year 4 to continue my learning journey.



I am looking forward to learning new things.

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The teachers that will help me in
Year 4 are:

Mrs Yates



Mr Waterfield



Mrs Hill



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The teaching assistants working in my year group are:

Mrs Troope



Mrs Rumbould



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Not all my friends from my Year 3 class will be in my Year 4 class.

However, I will still see them at break times and lunchtimes.



I will look forward to making lots of new friends.



Each morning I will walk onto the Key Stage 2 playground and wait for the entrance door to open.

This entrance door is on the bottom playground.



Exceptionality

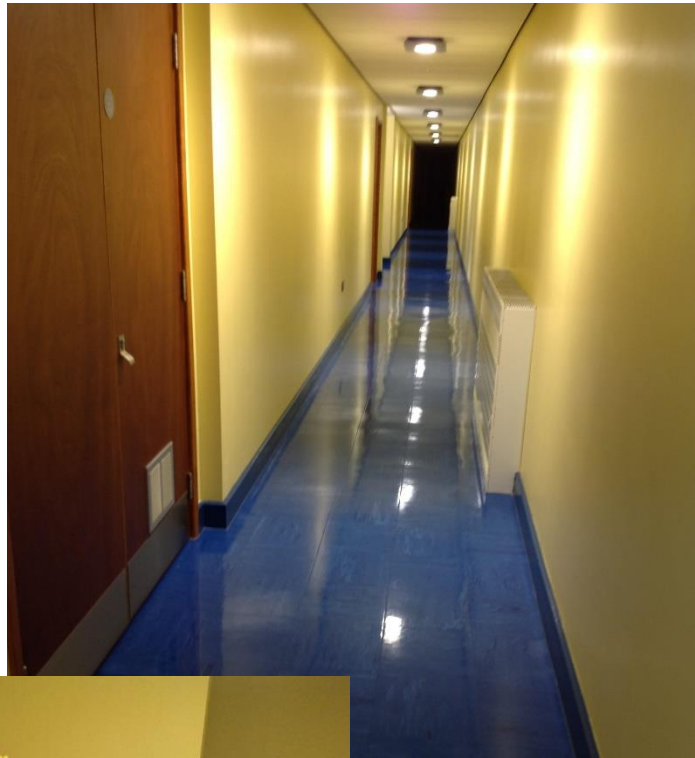
Collaboration

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I will walk down the corridor, towards the cloakroom. I will find my peg and hang my belongings on my peg.



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This is what my Year 4 classroom will look like!



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In Year 4, I will learn lots of new and exciting things. This includes:



In English, we will read with increasing fluency, retell stories and predict what might happen next. We will also discuss our thoughts about a range of text types and use evidence from the text to make inferences about characters feelings and emotions. When writing, we will sequence ideas, use expanded noun phrases for description, use a wider range of conjunctions to link ideas in sentences and a range of sentence types for different purposes.



In Mathematics, we will develop our knowledge of number and place value, strategies for addition, subtraction, multiplication and division as well as investigating fractions, measures (including length, height, weight and volume), properties of shape, statistics and position and direction.



We will work scientifically when carrying out investigations. We will find out more about changing states of matter, electricity and sound, animals including humans and living things and their habitats.



In Computing, we will investigate how multimedia software can be used to create digital content, what simulations are and how we can programme them.



In Geography, we will explore key countries, continents, physical and human features of the world, contrasting localities and the weather in UK and Europe.



As we delve into the past, in History, we will investigate the Savage Saxons and Vicious Vikings and conduct a case study of our local city, by investigating the History of Wolverhampton .



In RE, we will investigate what the Bible is and why it is important to Christians, how Hindus worship in the Mandir and at home and the key leaders of different religions and why they are important.



In PHSCE, we will investigate the importance of our health and wellbeing, key issues such as Bullying, how we can manage conflict and the responsibilities we have as a global citizen.



During Art and Design, we will use a range of art mediums to investigate mosaics and pottery as well as taking on the role of an Architect when creating a sculpture.



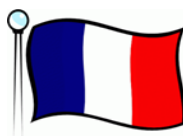
In Design and Technology, we will investigate textiles, structures and cookery. We will design and make our own bread, electrical game with light and sound and a textile bag!



We will hit the high notes in Music as we investigate a range of different musical genres. This includes Classical, Tango, Bhangra, Latina and Fusion.



In PE, we will work on key skills during a range of activities. This includes gymnastics, dance, net and wall games, striking and fielding invasion games.



We will develop our French listening, speaking, reading and writing skills when exploring L'argent de poche (Pocket Money), Vive Le Sport! (All about Sport) and Les Animaux (Animals)

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If I need the toilet, I will put my hand up and ask my teacher.



The toilets are at the end of the corridor, next to the dining hall.



I will remember to wash my hands after going to the toilet.



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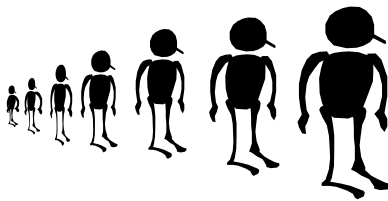
Respect



At lunchtime my teacher will ask me to go to the bathroom and wash my hands.



I will walk quietly in a line to the hall.



I will sit still at the table to enjoy my lunch with my friends.



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At break time and lunch time, I will play with my friends on the Lower Key Stage 2 playground.



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My teacher will ring the bell at the end of lunchtime. I will line up, ready to go back inside.



I will take my coat off and place it on my peg in the cloakroom.

I will walk sensibly to my classroom and organise myself ready for my afternoon learning. My teacher will take the afternoon register.



At home time I will get my coat from my peg and my book bag from my tray.



I will then say "Goodbye" to my teachers and my friends. I will walk out onto the playground to my grown up.



I will enjoy telling everyone about my wonderful day at school.

